Kathleen Mellor Positive Behaviour Policy

Policy Statement

We believe that everyone has the right to feel safe all of the time. 
Children learn best when they experience success and have positive self esteem.
We accept that children feel angry, frustrated and upset and times, and need help to express these feeling appropriately.
Staff and parents need to share responsibility, being consistent at all times, creating a safe secure environment for children, and modelling appropriate behaviours.

Acceptable Behaviour
Respecting and caring for others
Sharing and taking turns
Being cooperative
Participating in activities
Being friendly
Listening
Helping
Using appropriate social language and actions (e.g., "please stop, I don't like that")
Valuing other people’s property (including something they make or build)
Walking inside the building

Unacceptable Behaviour
Hitting / Pushing
Kicking (including karate kicking)
Spitting / Biting
Hair Pulling
Pinching
Swearing
Bullying / name calling
Speaking unkindly or rudely
Playing with sticks
Climbing fences
Running inside the building
Destruction of property (including plants and trees)
Violence based play with war toys / guns etc.
(Please discourage your child from bringing these to kindy)

To promote acceptable behaviour we:
* We set clear and consistent rules / limits, which are simple and suitable for the age group.
* We give children the positive behaviour we expect first e.g. please walk inside, don’t run.
* We help children learnt to recognise and express their feeling (especially negative) in an appropriate way.
* We help children understand the consequences of their behaviour, we may get them to help if they have hurt someone. (e.g. get a tissue / give a hug)
* We help children solve their own problems in non-threatening ways, we encourage and support children to offer solutions / resolve conflict in a positive way.
* We re-direct or change the play environment to make play safer, we give the children simple reasons for this.
* We let children know as often as possible that they have behaved in an acceptable way, we use smiles, hugs, verbal praise or special stamps / stickers and activity rewards as soon as possible after the behaviour.
* Children copy adults, so we model the behaviour we want.
* We use books / songs / games / puppets and even T.V characters that promote acceptable behaviour.

If unacceptable behaviour continues after all of the above, we may:

* Use "time away"
* Time away will be carried out by trained staff (not volunteers or students)
* Time away will only be brief periods (no more than 2 minutes)
* Time away will be administered near where the behaviour occurred (e.g. on mat ; cushion ; chair)
* The child will be given specific feedback about what was unacceptable, then given what behaviour is expected next time.
* The child will be supervised (but not spoken to)
* If a child needs repeated time away, parents will be informed, ideally verbally by staff member involved. We will then endeavour to work with the child, family and staff to promote acceptable behaviour.
* We will offer support (including referral to Special Services) / resources and quality information to parents and children who may need additional help with behaviour management

As a result of this policy

Staff will

- Model appropriate behaviour
- Provide opportunities for children to take risks and experience success
- Be positive
- Value children as individuals
- Provide opportunities for problem solving
- Provide lots of opportunities for talking and asking questions
- Listen and respect children’s thoughts and ideas
- Help children recognise their feelings
- Help children handle their feelings
- Make learning relevant and manageable for children
- Be fair and patient
- Be consistent and follow through when managing behaviours

Children will

- Be safe
- Be happy
- Become assertive
- Be confident
- Be relaxed
- Share
- Show initiative
- Take risks (not only physical, but emotional etc)
- Solve Problems
- Be able to communicate effectively
- Be able to express feelings, wants and needs
- Be able to work together in a cooperative manner
- Respect others
- Take responsibility for their own actions

Please feel free to discuss any concerns/queries etc with staff…. We are here to help.